



# Fingerprinting

## Merit Badge Workbook



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**Merit Badge Counselors may not require the use of this or any similar workbooks.**

No one may add or subtract from the official requirements found in Scouts BSA Requirements (Pub. 33216 – SKU 653801).

The requirements were last issued or revised in 2004 • This workbook was updated in June 2020.

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_ Phone No.: \_\_\_\_\_ Email: \_\_\_\_\_

<http://www.USScouts.Org> • <http://www.MeritBadge.Org>

Please submit errors, omissions, comments or suggestions about this **workbook** to: [Workbooks@USScouts.Org](mailto:Workbooks@USScouts.Org)  
Comments or suggestions for changes to the **requirements** for the **merit badge** should be sent to: [Merit.Badge@Scouting.Org](mailto:Merit.Badge@Scouting.Org)

1. Give a short history of fingerprinting.


Tell the difference between civil and criminal identification.


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2. Explain the difference between the automated fingerprint identification systems (AFIS) now used by some law enforcement agencies and the biometric fingerprint systems used to control access to places like buildings, airports, and computer rooms.

AFIS:


Biometric:


3. Do the following:

a. Name the surfaces of the body where friction or papillary ridges are found.


b. Name the two basic principles supporting the science of fingerprints and give a brief explanation of each principle.

1.	
2.	

c. Explain what it takes to positively identify a person using fingerprints.


4. Take a clear set of prints using ONE of the following methods.

- a. Make both rolled and plain impressions. Make these on an 8-by-8-inch fingerprint identification card, available from your local police department or your counselor.  
(A sample *Fingerprint Card* is included on the next page of this workbook)
- b. Using clear adhesive tape, a pencil, and plain paper, record your own fingerprints or those of another person.

5. Show your merit badge counselor you can identify the three basic types of fingerprint patterns and their subcategories. Using your own hand, identify the types of patterns you see.

Basic Patterns & subcategories:

○ 1.	
○ 2.	
○ 3.	
Your hand:	

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 You can download a complete copy of the *Guide to Advancement* from <http://www.scouting.org/filestore/pdf/33088.pdf>.

# FINGERPRINT CARD

LAST NAME		FIRST NAME			MIDDLE NAME			SR; JR; etc.
DATE OF BIRTH	PLACE OF BIRTH	SOCIAL SECURITY NUMBER	SEX	RACE	HGT.	WGT.	EYES	HAIR
DATE	SIGNATURE OF PERSON FINGERPRINTED			RESIDENCE OF PERSON FINGERPRINTED				
DATE	SIGNATURE OF PERSON TAKING FINGERPRINTS			PRINTED NAME OF PERSON TAKING FINGERPRINTS				
1. RIGHT THUMB		2. RIGHT INDEX		3. RIGHT MIDDLE		4. RIGHT RING		5. RIGHT LITTLE
6. LEFT THUMB		7. LEFT INDEX		8. LEFT MIDDLE		9. LEFT RING		10. LEFT LITTLE
LEFT FOUR FINGERS TAKEN SIMULTANEOUSLY				L. THUMB	R THUMB	RIGHT FOUR FINGERS TAKEN SIMULTANEOUSLY		

**Notes:**

1. Based on FBI Criminal Justice Information Services Division Fingerprint Card: FD-258 Applicant Card.
2. You may be asked to use this or another card to take fingerprints. Please print on card stock paper.
3. Parent or Guardian - Consider keeping this fingerprint card in a safe place.



# Citizenship in the World

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1. Explain what citizenship in the world means to you and what you think it takes to be a good world citizen.


2. Explain how one becomes a citizen in the United States, and explain the rights, duties, and obligations of U.S. citizenship.

How:


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Duties:


Obligations:


Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.

Country

Rights:


Duties:


Obligations:


Country

Rights:


Duties:


Obligations:


3. Do the following:

- a. Pick a current world event. \_\_\_\_\_

In relation to this current event, discuss with your counselor how a country's national interest and its relationship with other countries might affect areas such as its security, its economy, its values, and the health of its citizens.

Security:


Economy:


Values:


Health:


- b. Select a foreign country and discuss with your counselor how its geography, natural resources, and climate influence its economy and its global partnerships with other countries.

Geography:


Natural resources:


Climate:


- 4. Do TWO of the following:

- a. Explain international law and how it differs from national law.


Explain the role of international law and how international law can be used as a tool for conflict resolution.




- b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade.

International trade:


Foreign exchange:


Balance of payments:


Tariffs:


Free trade:


Explain what you have learned:


Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive.


- c. Select TWO of the following organizations and describe their role in the world.
  - 1 The United Nations and UNICEF
  - 2 The World Court
  - 3 Interpol
  - 4 World Organization of the Scout Movement
  - 5 The World Health Organization
  - 6 Amnesty International
  - 7 The International Committee of the Red Cross
  - 8 CARE (Cooperative for American Relief Everywhere)
  - 9. European Union

Organization:	
Role in the international system:	

Organization:	
Role in the international system:	

5. Do the following:

a. Discuss the differences between constitutional and nonconstitutional governments.


b. Name at least five different types of governments currently in power in the world.

1.	
2.	
3.	
4.	
5.	

- c. Show on a world map countries that use each of these five different forms of government.



6. Do the following:

- a. Explain how a government is represented abroad and how the United States government is accredited to international organizations.

Representation abroad:


Accreditation to international organizations.


b. Describe the roles of the following in the conduct of foreign relations.

1. Ambassador


2. Consul


3. Bureau of International Information Programs


4. Agency for International Development


5. United States and Foreign Commercial Service


- c. Explain the purpose of a passport and visa for international travel.


- 7. Do TWO of the following (with your parent's permission) and share with your counselor what you have learned:

- a. Visit the website of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this website.


- b. Visit the website of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.

News Story:	

- c. Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there.

Values:


Holidays:


Ethnic foods:


Traditions:


- d. Attend a world Scout jamboree.
- e. Participate in or attend an international event in your area, such as an ethnic festival, concert, or play.

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